

Qualification Pack



Assembly Operator-TV

QP Code: ELE/Q3502

Version: 4.0

NSQF Level: 4

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ELE/Q3502: Assembly Operator-TV

Brief Job Description

The individual at work is responsible for assembling various modules of modern televisions including LED, QLED, and Smart TVs into the main frame using appropriate screws, connectors, and tools at different stages of the assembly line. The individual must ensure precision and minimal errors, as the assembly process operates in a continuous flow.

Personal Attributes

The individual works in high-decibel noise environment and works in standing position for long hours.

Applicable National Occupational Standards (NOS)

Compulsory NOS:

1. [ELE/N5105: TV Assembly Work Requirements & Techniques](#)
2. [ELE/N3509: Reporting, Productivity, Quality, and Safety Standards in TV Assembly](#)
3. [DGT/VSQ/N0101: Employability Skills \(30 Hours\)](#)

Qualification Pack (QP) Parameters

Sector	Electronics
Sub-Sector	Electronics Manufacturing System
Occupation	Assembly-EMS
Country	India
NSQF Level	4
Credits	15
Aligned to NCO/ISCO/ISIC Code	NCO-2015/8212.1401

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Minimum Educational Qualification & Experience	12th grade Pass (12th grade or equivalent) with NA of experience OR 10th grade pass (10th grade or equivalent) with 3 Years of experience Relevant Experience in Electronics Manufacturing Services OR Previous relevant Qualification of NSQF Level (Level-3 in relevant domain) with 3 Years of experience Relevant Experience in Electronics Manufacturing Services
Minimum Level of Education for Training in School	10th Class
Pre-Requisite License or Training	NA
Minimum Job Entry Age	16 Years
Last Reviewed On	NA
Next Review Date	07/10/2028
NSQC Approval Date	07/10/2025
Version	4.0
Reference code on NQR	QG-04-EH-044892025-V2-ESSCI
NQR Version	2

Remarks:

NA

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ELE/N5105: TV Assembly Work Requirements & Techniques

Description

This NOS is to understand and apply the requirements, techniques, and procedures for assembling television units as per design and quality standards.

Scope

The scope covers the following :

- Introduction and Understanding Work Requirements
- Assembly Techniques for CRT & Plasma TVs
- Assembly Techniques for LCD, LED, OLED, QLED, Mini-LED, Micro-LED TVs

Elements and Performance Criteria

Introduction and Understanding Work Requirements

To be competent, the user/individual on the job must be able to:

- PC1.** Describe the role and responsibilities of a Sr. Operator – TV Assembly; explain the process of assembling LED, QLED, and Smart TVs using suitable tools and connectors while ensuring accuracy and efficiency in a continuous assembly line environment
- PC2.** Communicate with the supervisor to determine daily production targets and plan daily production activities based on the provided instructions.
- PC3.** Refer to updated drawings, job manuals, and work instructions.
- PC4.** Check for the availability of components, modules, and tools required for the assembly.

Assembly Techniques for CRT & Plasma TVs

To be competent, the user/individual on the job must be able to:

- PC5.** Secure and mount the CRT tube onto the assembly frame with proper brackets and degaussing coil wiring.
- PC6.** Align and install the plasma screen onto the designated mounting frame and secure it with necessary screws.
- PC7.** Attach the speaker to the front cabinet of the television.
- PC8.** Connect the auxiliary/speaker PCB to the system.
- PC9.** Connect the main PCB, power supply board, and display driver board to the assembly
- PC10.** Wire necessary grounding connections and safety circuits
- PC11.** Perform voltage checks and necessary adjustments to avoid display distortions in CRT and plasma screens.
- PC12.** Make adjustments such as white balance calibration, color accuracy tuning, and audio-video synchronization tests.
- PC13.** Attach the back cover and prepare the unit for final testing and packaging.
- PC14.** Verify that the finished assembly meets the required specifications and quality standards.
- PC15.** Inspect the aesthetics of the front and back panels for defects.

Assembly Techniques for LCD, LED, OLED, QLED, Mini-LED, Micro-LED TVs

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To be competent, the user/individual on the job must be able to:

- PC16.** Fix necessary screws into the chassis before placing the backlight screen
- PC17.** Place and secure the backlight screen properly onto the chassis.
- PC18.** Assemble the main PCB, power supply board, and display driver board to form the motherboard.
- PC19.** Attach the speaker to the front cabinet of the television.
- PC20.** Connect the electronic sub-assembly to the already assembled sub-system.
- PC21.** Integrate additional electronic modules such as smart TV components and wireless connectivity modules.
- PC22.** Attach the front screen securely to the frame and align it properly with the sub-assembly.
- PC23.** Inspect the aesthetics of the front cabinet and back panel before finalization.
- PC24.** Inspect the backlight screen for aesthetics before fixing.

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** Understand the roles and responsibilities of a Senior Operator in TV assembly and the functioning of LED, QLED, and Smart TV components.
- KU2.** Know the procedures for assembling CRT, Plasma, LCD, LED, and OLED televisions as per standard manufacturing guidelines.
- KU3.** Understand various circuit boards (main PCB, power supply board, display driver board) and their interconnections.
- KU4.** Know how to interpret assembly drawings, wiring diagrams, and job manuals to perform accurate assembly.
- KU5.** Understand safety procedures, grounding methods, and ESD precautions during assembly operations.

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** Communicate effectively with supervisors and team members to plan daily production activities.
- GS2.** Read and interpret technical documents, manuals, and circuit diagrams accurately.
- GS3.** Operate hand tools, power tools, and testing instruments efficiently for precise assembly.
- GS4.** Identify and troubleshoot visual or functional defects during or after TV assembly.
- GS5.** Maintain quality standards, workplace safety, and efficiency in a continuous assembly line setup.

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Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Introduction and Understanding Work Requirements</i>	4	8	-	-
PC1. Describe the role and responsibilities of a Sr. Operator – TV Assembly; explain the process of assembling LED, QLED, and Smart TVs using suitable tools and connectors while ensuring accuracy and efficiency in a continuous assembly line environment	-	-	-	-
PC2. Communicate with the supervisor to determine daily production targets and plan daily production activities based on the provided instructions.	-	-	-	-
PC3. Refer to updated drawings, job manuals, and work instructions.	-	-	-	-
PC4. Check for the availability of components, modules, and tools required for the assembly.	-	-	-	-
<i>Assembly Techniques for CRT & Plasma TVs</i>	20	28	-	-
PC5. Secure and mount the CRT tube onto the assembly frame with proper brackets and degaussing coil wiring.	-	-	-	-
PC6. Align and install the plasma screen onto the designated mounting frame and secure it with necessary screws.	-	-	-	-
PC7. Attach the speaker to the front cabinet of the television.	-	-	-	-
PC8. Connect the auxiliary/speaker PCB to the system.	-	-	-	-
PC9. Connect the main PCB, power supply board, and display driver board to the assembly	-	-	-	-
PC10. Wire necessary grounding connections and safety circuits	-	-	-	-
PC11. Perform voltage checks and necessary adjustments to avoid display distortions in CRT and plasma screens.	-	-	-	-

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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC12. Make adjustments such as white balance calibration, color accuracy tuning, and audio-video synchronization tests.	-	-	-	-
PC13. Attach the back cover and prepare the unit for final testing and packaging.	-	-	-	-
PC14. Verify that the finished assembly meets the required specifications and quality standards.	-	-	-	-
PC15. Inspect the aesthetics of the front and back panels for defects.	-	-	-	-
<i>Assembly Techniques for LCD, LED, OLED, QLED, Mini-LED, Micro-LED TVs</i>	16	24	-	-
PC16. Fix necessary screws into the chassis before placing the backlight screen	-	-	-	-
PC17. Place and secure the backlight screen properly onto the chassis.	-	-	-	-
PC18. Assemble the main PCB, power supply board, and display driver board to form the motherboard.	-	-	-	-
PC19. Attach the speaker to the front cabinet of the television.	-	-	-	-
PC20. Connect the electronic sub-assembly to the already assembled sub-system.	-	-	-	-
PC21. Integrate additional electronic modules such as smart TV components and wireless connectivity modules.	-	-	-	-
PC22. Attach the front screen securely to the frame and align it properly with the sub-assembly.	-	-	-	-
PC23. Inspect the aesthetics of the front cabinet and back panel before finalization.	-	-	-	-
PC24. Inspect the backlight screen for aesthetics before fixing.	-	-	-	-
NOS Total	40	60	-	-

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National Occupational Standards (NOS) Parameters

NOS Code	ELE/N5105
NOS Name	TV Assembly Work Requirements & Techniques
Sector	Electronics
Sub-Sector	
Occupation	Assembly-EMS
NSQF Level	4
Credits	10
Version	1.0
Last Reviewed Date	07/10/2025
Next Review Date	07/10/2028
NSQC Clearance Date	07/10/2025

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ELE/N3509: Reporting, Productivity, Quality, and Safety Standards in TV Assembly

Description

This NOS unit is follow reporting procedures and maintain productivity, quality, and safety standards throughout the TV assembly process as per organizational guidelines.

Scope

The scope covers the following :

- Reporting to Supervisor
- Achieving Productivity, Quality, and Safety Standards
- Workplace Safety and Waste Management

Elements and Performance Criteria

Reporting to Supervisor

To be competent, the user/individual on the job must be able to:

- PC1.** Highlight any errors identified in previous assembly steps.
- PC2.** Report defective or inadequate components for corrective action.
- PC3.** Notify the supervisor about shortages of consumables such as screws, connectors, adhesives, and thermal pads.

Achieving Productivity, Quality, and Safety Standards

To be competent, the user/individual on the job must be able to:

- PC4.** Meet 100% of the target number of products to be manufactured per day
- PC5.** Achieve 100% completion of planned work as per schedule.
- PC6.** Maintain a zero-error assembly process as per company standards.
- PC7.** Use grounded wrist straps and other electrostatic precautions as applicable.
- PC8.** Keep the work area clean and organized, and report any issues in the assembly line promptly
- PC9.** Complete work without hazards and follow clean work protocols.
- PC10.** Ensure proper labeling of products as per guidelines.
- PC11.** Ensure compliance with safety regulations and company policies.

Workplace Safety and Waste Management

To be competent, the user/individual on the job must be able to:

- PC12.** Identify risks like sharp tools, glass panels, static electricity; follow all safety signs and instructions.
- PC13.** Use PPE such as gloves, anti-static bands, and safety shoes; handle tools and parts with care.
- PC14.** Be alert to fire risks from circuits, soldering units, and packaging; use the right fire extinguisher if needed.
- PC15.** Provide first aid for cuts, shocks, or burns; follow emergency and reporting procedures.

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- PC16.** Sort and dispose of plastic, metal, glass, and e-waste properly; keep the TV assembly area clean and safe.

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** Understand the reporting procedures for highlighting assembly errors, defective components, and material shortages to supervisors.
- KU2.** Know the company's quality standards, productivity goals, and performance evaluation criteria in TV assembly operations
- KU3.** Understand the importance of ESD precautions, PPE usage, and grounded tools for maintaining safety in electronic assembly
- KU4.** Be familiar with workplace safety symbols, risk identification methods, and emergency response procedures
- KU5.** Understand waste segregation methods and environmentally responsible disposal practices for plastic, metal, glass, and e-waste.

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** Communicate effectively with supervisors to report defects, shortages, and safety concerns promptly.
- GS2.** Demonstrate discipline and time management to meet daily production and quality targets.
- GS3.** Apply problem-solving skills to identify and rectify assembly errors while ensuring zero defects.
- GS4.** Maintain personal and workplace safety by using PPE and following clean work protocols.
- GS5.** Exhibit environmental responsibility by managing waste properly and adhering to organizational safety and sustainability policies.

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Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Reporting to Supervisor</i>	9	12	-	-
PC1. Highlight any errors identified in previous assembly steps.	-	-	-	-
PC2. Report defective or inadequate components for corrective action.	-	-	-	-
PC3. Notify the supervisor about shortages of consumables such as screws, connectors, adhesives, and thermal pads.	-	-	-	-
<i>Achieving Productivity, Quality, and Safety Standards</i>	21	33	-	-
PC4. Meet 100% of the target number of products to be manufactured per day	-	-	-	-
PC5. Achieve 100% completion of planned work as per schedule.	-	-	-	-
PC6. Maintain a zero-error assembly process as per company standards.	-	-	-	-
PC7. Use grounded wrist straps and other electrostatic precautions as applicable.	-	-	-	-
PC8. Keep the work area clean and organized, and report any issues in the assembly line promptly	-	-	-	-
PC9. Complete work without hazards and follow clean work protocols.	-	-	-	-
PC10. Ensure proper labeling of products as per guidelines.	-	-	-	-
PC11. Ensure compliance with safety regulations and company policies.	-	-	-	-
<i>Workplace Safety and Waste Management</i>	10	15	-	-
PC12. Identify risks like sharp tools, glass panels, static electricity; follow all safety signs and instructions.	-	-	-	-

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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC13. Use PPE such as gloves, anti-static bands, and safety shoes; handle tools and parts with care.	-	-	-	-
PC14. Be alert to fire risks from circuits, soldering units, and packaging; use the right fire extinguisher if needed.	-	-	-	-
PC15. Provide first aid for cuts, shocks, or burns; follow emergency and reporting procedures.	-	-	-	-
PC16. Sort and dispose of plastic, metal, glass, and e-waste properly; keep the TV assembly area clean and safe.	-	-	-	-
NOS Total	40	60	-	-

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National Occupational Standards (NOS) Parameters

NOS Code	ELE/N3509
NOS Name	Reporting, Productivity, Quality, and Safety Standards in TV Assembly
Sector	Electronics
Sub-Sector	Consumer Electronics & IT Hardware
Occupation	Assembly-EMS
NSQF Level	4
Credits	4
Version	2.0
Last Reviewed Date	07/10/2025
Next Review Date	07/10/2028
NSQC Clearance Date	07/10/2025

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DGT/VSQ/N0101: Employability Skills (30 Hours)

Description

This unit is about employability skills, Constitutional values, becoming a professional in the 21st Century, digital, financial, and legal literacy, diversity and Inclusion, English and communication skills, customer service, entrepreneurship, and apprenticeship, getting ready for jobs and career development.

Scope

The scope covers the following :

- Introduction to Employability Skills
- Constitutional values - Citizenship
- Becoming a Professional in the 21st Century
- Basic English Skills
- Communication Skills
- Diversity & Inclusion
- Financial and Legal Literacy
- Essential Digital Skills
- Entrepreneurship
- Customer Service
- Getting ready for Apprenticeship & Jobs

Elements and Performance Criteria

Introduction to Employability Skills

To be competent, the user/individual on the job must be able to:

PC1. understand the significance of employability skills in meeting the job requirements

Constitutional values – Citizenship

To be competent, the user/individual on the job must be able to:

PC2. identify constitutional values, civic rights, duties, personal values and ethics and environmentally sustainable practices

Becoming a Professional in the 21st Century

To be competent, the user/individual on the job must be able to:

PC3. explain 21st Century Skills such as Self-Awareness, Behavior Skills, Positive attitude, self-motivation, problem-solving, creative thinking, time management, social and cultural awareness, emotional awareness, continuous learning mindset etc.

Basic English Skills

To be competent, the user/individual on the job must be able to:

PC4. speak with others using some basic English phrases or sentences

Communication Skills

To be competent, the user/individual on the job must be able to:

PC5. follow good manners while communicating with others

PC6. work with others in a team

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Diversity & Inclusion

To be competent, the user/individual on the job must be able to:

PC7. communicate and behave appropriately with all genders and PwD

PC8. report any issues related to sexual harassment

Financial and Legal Literacy

To be competent, the user/individual on the job must be able to:

PC9. use various financial products and services safely and securely

PC10. calculate income, expenses, savings etc.

PC11. approach the concerned authorities for any exploitation as per legal rights and laws

Essential Digital Skills

To be competent, the user/individual on the job must be able to:

PC12. operate digital devices and use its features and applications securely and safely

PC13. use internet and social media platforms securely and safely

Entrepreneurship

To be competent, the user/individual on the job must be able to:

PC14. identify and assess opportunities for potential business

PC15. identify sources for arranging money and associated financial and legal challenges

Customer Service

To be competent, the user/individual on the job must be able to:

PC16. identify different types of customers

PC17. identify customer needs and address them appropriately

PC18. follow appropriate hygiene and grooming standards

Getting ready for apprenticeship & Jobs

To be competent, the user/individual on the job must be able to:

PC19. create a basic biodata

PC20. search for suitable jobs and apply

PC21. identify and register apprenticeship opportunities as per requirement

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

KU1. need for employability skills

KU2. various constitutional and personal values

KU3. different environmentally sustainable practices and their importance

KU4. Twenty first (21st) century skills and their importance

KU5. how to use basic spoken English language

KU6. Do and dont of effective communication

KU7. inclusivity and its importance

KU8. different types of disabilities and appropriate communication and behaviour towards PwD

KU9. different types of financial products and services

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- KU10.** how to compute income and expenses
- KU11.** importance of maintaining safety and security in financial transactions
- KU12.** different legal rights and laws
- KU13.** how to operate digital devices and applications safely and securely
- KU14.** ways to identify business opportunities
- KU15.** types of customers and their needs
- KU16.** how to apply for a job and prepare for an interview
- KU17.** apprenticeship scheme and the process of registering on apprenticeship portal

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** communicate effectively using appropriate language
- GS2.** behave politely and appropriately with all
- GS3.** perform basic calculations
- GS4.** solve problems effectively
- GS5.** be careful and attentive at work
- GS6.** use time effectively
- GS7.** maintain hygiene and sanitisation to avoid infection

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Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Introduction to Employability Skills</i>	1	1	-	-
PC1. understand the significance of employability skills in meeting the job requirements	-	-	-	-
<i>Constitutional values – Citizenship</i>	1	1	-	-
PC2. identify constitutional values, civic rights, duties, personal values and ethics and environmentally sustainable practices	-	-	-	-
<i>Becoming a Professional in the 21st Century</i>	1	3	-	-
PC3. explain 21st Century Skills such as Self-Awareness, Behavior Skills, Positive attitude, self-motivation, problem-solving, creative thinking, time management, social and cultural awareness, emotional awareness, continuous learning mindset etc.	-	-	-	-
<i>Basic English Skills</i>	2	3	-	-
PC4. speak with others using some basic English phrases or sentences	-	-	-	-
<i>Communication Skills</i>	1	1	-	-
PC5. follow good manners while communicating with others	-	-	-	-
PC6. work with others in a team	-	-	-	-
<i>Diversity & Inclusion</i>	1	1	-	-
PC7. communicate and behave appropriately with all genders and PwD	-	-	-	-
PC8. report any issues related to sexual harassment	-	-	-	-
<i>Financial and Legal Literacy</i>	3	4	-	-
PC9. use various financial products and services safely and securely	-	-	-	-

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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC10. calculate income, expenses, savings etc.	-	-	-	-
PC11. approach the concerned authorities for any exploitation as per legal rights and laws	-	-	-	-
<i>Essential Digital Skills</i>	4	6	-	-
PC12. operate digital devices and use its features and applications securely and safely	-	-	-	-
PC13. use internet and social media platforms securely and safely	-	-	-	-
<i>Entrepreneurship</i>	3	5	-	-
PC14. identify and assess opportunities for potential business	-	-	-	-
PC15. identify sources for arranging money and associated financial and legal challenges	-	-	-	-
<i>Customer Service</i>	2	2	-	-
PC16. identify different types of customers	-	-	-	-
PC17. identify customer needs and address them appropriately	-	-	-	-
PC18. follow appropriate hygiene and grooming standards	-	-	-	-
<i>Getting ready for apprenticeship & Jobs</i>	1	3	-	-
PC19. create a basic biodata	-	-	-	-
PC20. search for suitable jobs and apply	-	-	-	-
PC21. identify and register apprenticeship opportunities as per requirement	-	-	-	-
NOS Total	20	30	-	-

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National Occupational Standards (NOS) Parameters

NOS Code	DGT/VSQ/N0101
NOS Name	Employability Skills (30 Hours)
Sector	Cross Sectoral
Sub-Sector	Professional Skills
Occupation	Employability
NSQF Level	2
Credits	1
Version	1.0
Last Reviewed Date	07/10/2025
Next Review Date	07/10/2028
NSQC Clearance Date	07/10/2025

Assessment Guidelines and Assessment Weightage

Assessment Guidelines

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Element/ Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each Element/ PC.
2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS.
4. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below).
5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/ training center based on these criteria.
6. To pass the Qualification Pack assessment, every trainee should score the Recommended Pass % aggregate for the QP.
7. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.

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Minimum Aggregate Passing % at QP Level : 70

(Please note: Every Trainee should score a minimum aggregate passing percentage as specified above, to successfully clear the Qualification Pack assessment.)

Assessment Weightage

Compulsory NOS

National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
ELE/N5105.TV Assembly Work Requirements & Techniques	40	60	-	-	100	60
ELE/N3509.Reporting, Productivity, Quality, and Safety Standards in TV Assembly	40	60	-	-	100	20
DGT/VSQ/N0101.Employability Skills (30 Hours)	20	30	-	-	50	20
Total	100	150	-	-	250	100

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Acronyms

NOS	National Occupational Standard(s)
NSQF	National Skills Qualifications Framework
QP	Qualifications Pack
TVET	Technical and Vocational Education and Training

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Glossary

Sector	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
Occupation	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.
Occupational Standards (OS)	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
Performance Criteria (PC)	Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.
National Occupational Standards (NOS)	NOS are occupational standards which apply uniquely in the Indian context.
Qualifications Pack (QP)	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.
Unit Code	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'
Unit Title	Unit title gives a clear overall statement about what the incumbent should be able to do.
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
Scope	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.

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Knowledge and Understanding (KU)	Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard.
Organisational Context	Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Technical Knowledge	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
Core Skills/ Generic Skills (GS)	Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.
Electives	Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives.
Options	Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.